NAPLAN 2024

CPS School Board Overview





DATA at CPS

- On-Entry
- PLD (Primary Literacy Development) Spelling/Phonics and Early Reading program
- Brightpath Writing/Maths
- Progressive Achievement Testing (PAT)
 Reading/Maths
- NAPLAN Yr 3&5
- Teacher Judgements/Grade Allocation

NAPLAN Re-set

- Change in time of year
- Change in reporting bands
- Different Achievement Scale
- Can't view PROGRESS until 2025 (Growth)

Exceeding,
Strong,
Developing
Needs additional support

These will replace the existing National Minimum Standard and the 10 NAPLAN reporting bands on Individual Student Reports.

Student Achievement & Progress	Targets 2023 - 2025			
NAPLAN	CPS will have more students in the EXCEEDING level of achievement when compared to like schools (Y3 &5) CPS will have fewer students in the NEEDS ADDITIONAL SUPPORT level of achievement when compared to like schools (Y3 &5)			
PAT Reading Numeracy Brightpath Writing (Narrative & Persuasive)	At least 70% of all CPS students will progress by higher than the Australian Normal Growth for their Year Level			
Attendance	CPS agreed Student Good Standing at 90% or above Reduce the percentage of in term family holidays.			
Staff	 Staff Culture Survey reflects a high level of overall satisfaction (4/5) Staff Health and Wellbeing Survey reflects a high overall rating of satisfaction (4/5) NSOS (National Schools Opinion Survey 2023) 			
Students Voice	 Student Health and Wellbeing Survey reflects a high overall rating of satisfaction (4/5) NSOS (National Schools Opinion Survey 2023) 			
Parents and Community	NSOS (National Schools Opinion Survey 2023) Parent Exit Feedback Survey reflects a high level of overall satisfaction			

CPS Business Plan 2023-25

ACHEIVEMENT (NAPLAN) - SIMPLIFIED

- More students in EXEEDING
- Less students in NEEDS ADDITIONAL SUPPORT

GROWTH / PRORGRESS (PAT/Brightpath) - ASPIRATIONAL

- At least 70% above NATIONAL standard growth

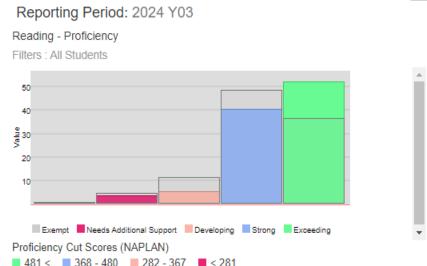
Why like so...

NAPLAN for ACHIEVEMENT - Compare against LIKE schools (more meaningful and aspirational)

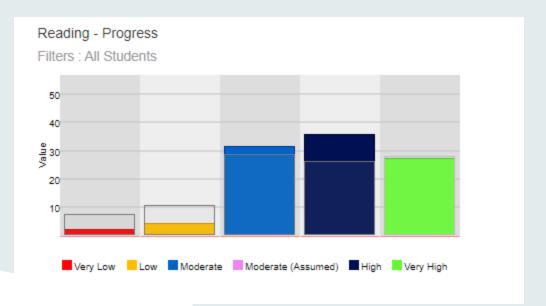
PAT/Brightpath for GROWTH/PROGRESS - All year levels measured, continually. Can only measure against national averages.

SAIS Dashboard

Reading

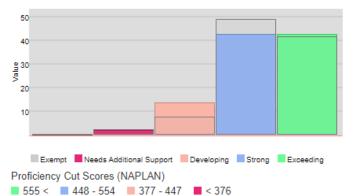


Y3 Achievement



Reading - Proficiency

Filters: All Students



Y5 Achievement

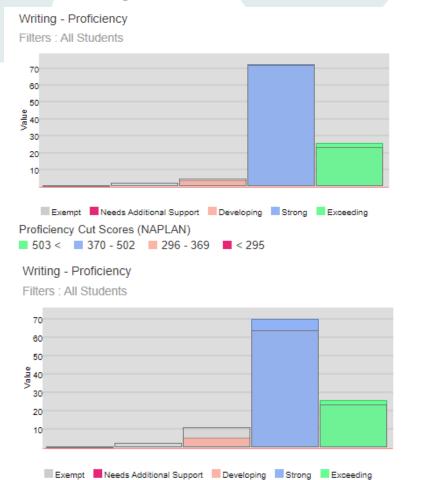
Y3 Progress

SAIS Dashboard

Proficiency Cut Scores (NAPLAN)

■ 570 < **■** 455 - 569 **■** 385 - 454 **■** < 384

Writing

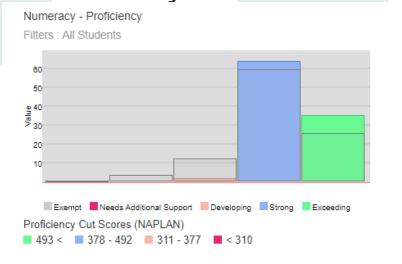


Y3 Achievement

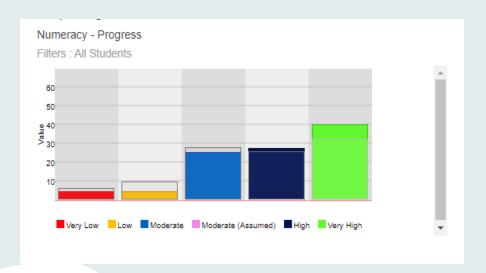
Y5 Achievement

SAIS Dashboard

Numeracy

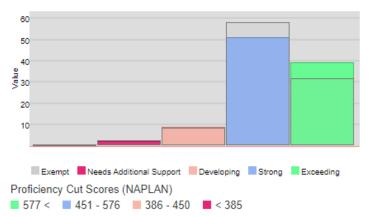


Y3 Achievement

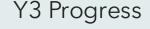


Numeracy - Proficiency

Filters : All Students



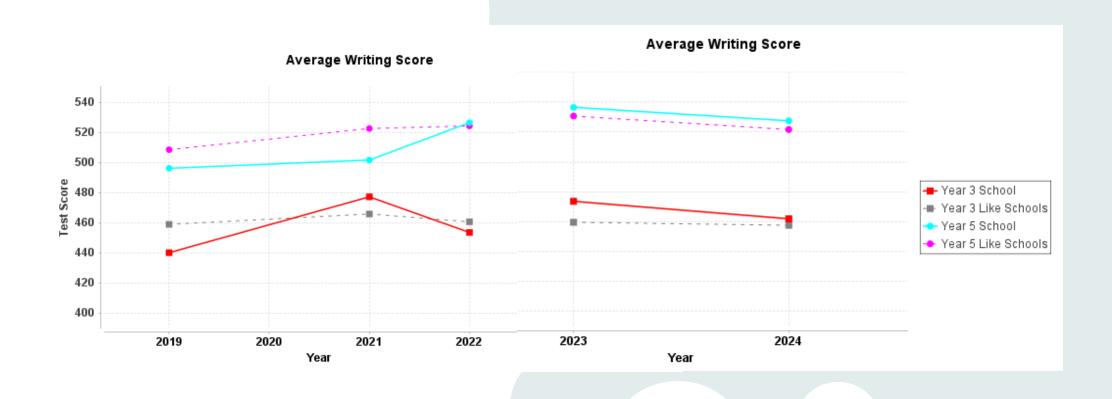
Y5 Achievement



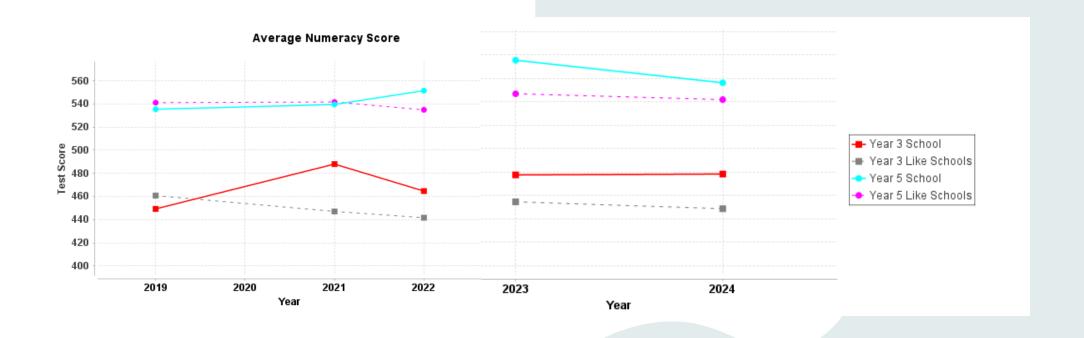
Schools Online Trends



Schools Online Trends



Schools Online Trends



Business Plan 2023-2025 Student Achievement & Progress Targets NAPLAN

CPS will have more students in the EXCEEDING level of achievement when compared to like schools (Y3 &5)		CPS will have fewer students in the NEEDS ADDITIONAL SUPPORT level of achievement when compared to like schools (Y3 &5)			
	Y3	Y 5		Y3	Y 5
Reading	+16%	+1%	Reading	-1%	=
Writing	+2%	+2%	Writing	-2%	-2%
Numeracy	+10%	+7%	Numeracy	-3%	=

2023-25 CPS Business Plan – CORE TARGETS

Growth

Aspirational but Achievable

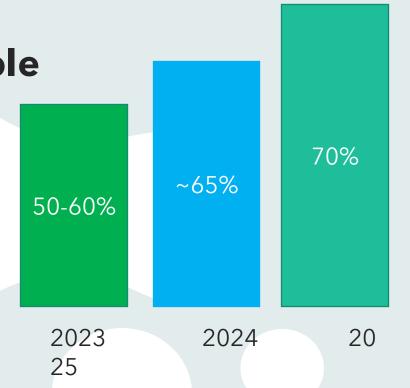
<u>PAT</u>

Reading

Numeracy

Brightpath

Writing (Narrative & Persuasive)



At least 70% of all CPS students

will progress by higher than the

Australian Normal Growth for

their Year Level

Business Plan 2023-2025 Student Achievement & **Progress Targets ACER PAT &** Brightpath

At least 70% of CPS students will progress by higher than the Australian Normal Growth for their Year Level

	2023	2024	2025
Reading	66%	(sem2)	
Writing		72%	
Numeracy	73%	(sem2)	
Reading	43%	36%	
Writing		40%	
Numeracy	65%	59%	
Reading	41%	38%	
Writing		17%	
Numeracy	58%	54%	
Reading	48%	53%	
Writing		79%	
Numeracy	77%	76%	
Reading	47%	67%	
Writing		34%	
Numeracy	63%	80%	
	Writing Numeracy Reading Writing Numeracy Reading Writing Numeracy Reading Writing Numeracy Reading Writing Writing Numeracy Reading Writing Numeracy Reading	Reading 66% Writing Numeracy 73% Reading 43% Writing Numeracy 65% Reading 41% Writing Numeracy 58% Reading 48% Writing Numeracy 77% Reading 47% Writing	Reading 66% (sem2) Writing 72% Numeracy 73% (sem2) Reading 43% 36% Writing 40% Numeracy 65% 59% Reading 41% 38% Writing 17% Numeracy 58% 54% Reading 48% 53% Writing 79% Numeracy 77% 76% Reading 47% 67% Writing 34%

Current Literacy Strategies

- "Science of Reading", PLD re-aligning best practice for teaching reading, including assessment and student reading resources that are better suited to needs in junior years
- Organising whole-school programs of learning for writing, clearly outlining the integration of literacy resources
 - Seven Steps for Writing
 - Talk 4 Writing
 - Focus on Writing Assessment Moderation
 - PLD phonics and spelling
 - Extending junior reading program to whole-school
 - CPS Reading Rubric Years 1-6 Science of Reading

Current Numeracy Strategies

- Focus on improving student confidence, reducing cognitive load through consistent maths warm-ups. Paul Swan warm-up process.
- Bond Blocks number program for lower years learning and intervention
- Continuing to support Maths Problem Solving
- Bar Model Core Problem Solving Strategies

General Curriculum Strategies

- Improved Staff Data Literacy PAT,
 Brightpath and NAPLAN data analysis tools
- Targeted teaching Plan, Teach, Assess model, Case Management - FOCUS ON SUPPORTING GROWTH OF ALL STUDENTS
- Professional Growth Planning 2024 Personal Data interrogation, planning and measured access.

